

Unit 10

The Jj Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Jj**.
- To be able to remember the letter **Jj** and the sound it makes.
- To remember the vocabulary words that begin with **Jj** (**jet/ jacket/ jelly**).

Materials

- ✓ ACD Track 33
- ✓ DVD **Jj**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Jj**
- ✓ A Happy face sign and a Sad face sign
- ✓ Three Hula hoops and tape the pictures or words of **jet, jacket** and **jelly** on top of each hula hoop
- ✓ Two paper airplanes as jets
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Are you hungry?”

A: “Yes, I am.”/ “No, I am not. I am full.”

1. Review the sentence pattern with the children and make sure they understand what the sentence means.
2. Make a happy face sign and a sad face sign.
3. Explain to the kids that if you show them the happy face sign, that means they need to say **“Yes, I am.”**
4. If you show them a sad face sign, that means they need to say **“No, I am not. I am full.”**
5. Practice as a class and you can divide the class into teams and see who can answer the question faster.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Jj** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words **jet, jacket, jelly**.

 Play **ACD Track 33** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips



May act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Fly Your Jet

1. Prepare 3 hula hoops and tape pictures or words of **jet, jacket** and **jelly** on top of each hula hoop.
2. Ask 2 children to come out and demonstrate.
3. Take out the paper airplanes and tell them that they have to fly their paper airplanes/ jets through the hula hoops according to the word you call out.



Give encouragements for participation and make sure everyone gets a turn to play. Also do assist and encourage some kids who are not doing too well during the game to keep on trying and not to give-up!

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 10 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Jj** and say the name of each vocabulary word.
3. Reward them with **"Great job!"** or **"Wonderful!"**...etc.





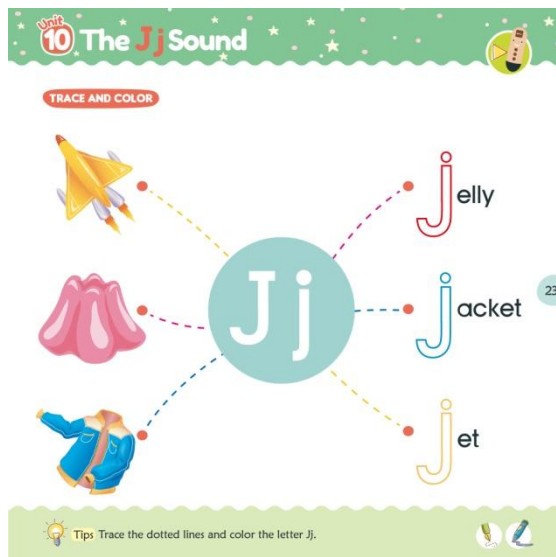
Teaching Tips



Listen to the **Jj** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 23** and ask the children to trace the dotted lines.
2. Say the vocabulary words with the teacher.
3. Color letter **Jj** on the page.



Teaching Tips



Match the pictures with the words and color letter **Jj**. It is a good idea to **demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **jet, jacket, jelly**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Jj** during the review.

【Feel free to use the LivePen during your lessons】